## **TAXONOMY OF THINKING LEVELS**

Level	Cue Words
KNOWLEDGE	Observe
Recall	Label/Name
	List
Remembering previously	Memorize
learned material	Define
COMPREHENSION	Identity
	Paraphrase
Translate	Describe
	Explain
Grasping the meaning of	Summarize
material	
A DDI ICATION	Coloat
APPLICATION	Select Use
Generalize	Use   Manipulate
Generalize	Organize
Using learned material in	Show/Demonstrate
new and concrete	Show/Demonstrate
situations	
ANALYSIS	Examine
	Classify
Break down/ Discover	Relate to
	Compare/Contrast
Breaking down material	
Breaking down material into its component parts so	Compare/Contrast
Breaking down material into its component parts so that it may be more easily	Compare/Contrast
Breaking down material into its component parts so	Compare/Contrast
Breaking down material into its component parts so that it may be more easily understood	Compare/Contrast Interpret
Breaking down material into its component parts so that it may be more easily	Compare/Contrast Interpret  Propose
Breaking down material into its component parts so that it may be more easily understood  SYNTHESIS	Compare/Contrast Interpret  Propose Plan
Breaking down material into its component parts so that it may be more easily understood	Compare/Contrast Interpret  Propose Plan Design
Breaking down material into its component parts so that it may be more easily understood  SYNTHESIS  Compose	Compare/Contrast Interpret  Propose Plan
Breaking down material into its component parts so that it may be more easily understood  SYNTHESIS	Compare/Contrast Interpret  Propose Plan Design Imagine/Speculate
Breaking down material into its component parts so that it may be more easily understood  SYNTHESIS  Compose  Putting material together to	Compare/Contrast Interpret  Propose Plan Design Imagine/Speculate
Breaking down material into its component parts so that it may be more easily understood  SYNTHESIS  Compose  Putting material together to	Compare/Contrast Interpret  Propose Plan Design Imagine/Speculate Create  Compare-pros/cons
Breaking down material into its component parts so that it may be more easily understood  SYNTHESIS  Compose  Putting material together to form a new whole  EVALUATION	Compare/Contrast Interpret  Propose Plan Design Imagine/Speculate Create  Compare-pros/cons Prioritize/Rank
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Breaking down material into its component parts so that it may be more easily understood  SYNTHESIS  Compose  Putting material together to form a new whole  EVALUATION  Judge	Compare/Contrast Interpret  Propose Plan Design Imagine/Speculate Create  Compare-pros/cons Prioritize/Rank Judge Evaluate
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